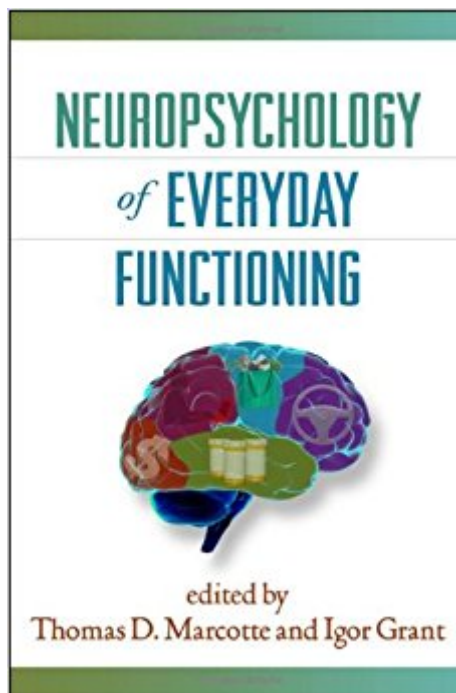




The book was found

Neuropsychology Of Everyday Functioning (The Science And Practice Of Neuropsychology)



Synopsis

While neuropsychological testing can accurately detect cognitive deficits in persons with brain injury, the ability to reliably predict how these individuals will function in everyday life has remained elusive. This authoritative volume brings together well-known experts to present recent advances in the neuropsychological assessment of key real-world capacities: the ability to live independently, work, manage medications, and drive a car. For each of these domains, contributors describe cutting-edge tests, procedures, and interpretive strategies and examine salient theoretical and methodological issues. Chapters also review approaches for evaluating specific populations, including older adults and patients with traumatic brain injury, depression, dementia, schizophrenia, and other neurological and psychiatric disorders.

Book Information

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Measurement

Customer Reviews

"This book heralds a new age in clinical neuropsychology. Marcotte and Grant have done a masterful job of identifying leaders in the field of everyday functioning to capture the breadth and depth of this critical and challenging area. Chapters provide an excellent framework for assessing everyday functioning and its relationship to cognitive deficits across a wide spectrum of etiologies and types of functions. The volume is 'must' reading for clinicians and researchers, and the functional impact of neuropsychological deficits should be a cornerstone of neuropsychological training programs. Instructors in the field will find this book an indispensable text."--Kathleen Y.

Haaland, PhD, ABPP-CN, New Mexico VA Healthcare System and Departments of Neurology and Psychiatry, University of New Mexico

“Finally, a book that puts the brain into the context of the real world! The editors and contributors should be commended for this remarkable, broad-reaching volume that explores the neuropsychological underpinnings of some of our most fundamental tasks of everyday living. Not since Halstead’s seminal *Brain and Intelligence* has the ecological validity of neuropsychological procedures been systematically raised to such a truly scientific plane of inquiry. Thought provoking and generative, this book is ‘must’ reading for practitioners, researchers, advanced graduate students, and instructors.”--Gordon J. Chelune, PhD, ABPP-CN, Senior Neuropsychologist, Center for Alzheimer’s Care, Imaging and Research, Department of Neurology, University of Utah

“Often, clinicians and investigators find it difficult to understand the implications of neuropsychological test performance for real-world functioning. This comprehensive book presents state-of-the-art approaches for the evaluation of function in applied situations. It then explores the relationship between cognition and function in specific medical conditions and contexts. This book will be of great value to both the student and the experienced clinical practitioner. It will also serve as an important guide to investigators who wish to explore the functional implications of cognitive changes.”--Yaakov Stern, PhD, Division Leader, Cognitive Neuroscience Division, Columbia University

“Impressive in both scope and depth....This is an extremely impressive book which fills a great void in the field. It should be required reading for all clinical neuropsychology students/trainees as well as for all of us who strive on a daily basis to provide useful recommendations to patients and their families....Great progress has been made with a great distance yet to be travelled. This excellent book represents a significant milestone in this journey.” (Archives of Clinical Neuropsychology 2009-11-08)

“I am confident that the material in this book will aid clinicians in evaluating the ecological validity of their clinical assessments and in generating empirically supported recommendations for clients. Researchers will benefit from the comprehensive review of the burgeoning literature on everyday functioning. Even investigators whose research programs do not directly address functional abilities will find this volume to be a comprehensive summary that will stimulate thoughts on the functional impact of the neuropsychological constructs that they investigate. This book also could serve as an interesting text for a graduate seminar class. Such a course might spur future neuropsychologists to consider important functional issues early in their careers. In sum, I recommend that all neuropsychologists read this volume, as the information that it contains will certainly aid clinicians and researchers to improve the everyday functioning of our discipline.” (Journal of the International Neuropsychological Society 2009-11-08)

“The chapter authors are well chosen and include many notable clinical

scientists who have been actively developing practical assessment methods and empirically evaluating the capacity of assessment results to predict behavior....Although the primary audience for this book is clinical neuropsychologists, other psychologists can benefit from reading this text, either by deriving links to instruments and methods or by expanding their own conceptual frameworks." (PsycCRITIQUES 2009-11-08)â€œClearly written. Topics are discussed in detail and references for additional reading are included. This is a book that will be of interest to many psychologists. For those who are very familiar with the field of neuropsychology, there are chapters, such as the one on approaches to functional assessment in occupational therapy, which may offer new insights. For those new to the field, this book may serve as an excellent overview. Physicians and residents in the fields of neurology, neurosurgery, psychiatry, geriatrics, and even infectious disease (eg, HIV), could learn a great deal that may have clinical relevance to their patientsâ€™ functional abilities, from the discussion of both general theoretical and specific, practical matters. Social workers and marriage and family therapists, sometimes called upon to advise patients or families regarding functional concerns, could reference ideas for referrals or suggestions of resources to consider.â€• (Annals of Clinical Psychiatry 2010-08-01)â€œA welcome addition to the field and provides a cutting-edge review of theoretical, conceptual, and applied clinical issues in investigating the link between neuropsychometric measurement of cognitive abilities and the ability to carry out tasks of everyday living, including instrumental activities of daily living, vocational functioning, medication management, and automobile drivingâ€• |.Authoritative and well written. The book is well organized in sections that variously focus on theoretical and conceptual issues, as well as specific clinical conditions. The book is grounded in empirical science and is likely to be a valuable resource for both clinicians and researchers in the fields of neuropsychology, neurology, clinical psychology, psychiatry, gerontology, and rehabilitation medicine, as well as for graduate-level students, residents, and fellows in these fieldsâ€• |.Stimulates critical thinking regarding current methods and provides a solid foundation to foster future research.â€• (Applied Neuropsychology 2013-12-26)â€œOutstandingâ€• |.The book is well organizedâ€• |.This volume does an excellent job of bringing together theseâ€• |disciplines in one location so that their complementary approaches can be evaluated side by sideâ€• |.This book has certainly achieved its aims and provides an excellent resource both for young scientists and for experienced investigators. I believe it could be useful as a graduate-level textbook in neuropsychology and particularly important for helping students transition between the detail of neuroanatomy, neuropsychological ability, and neuroscience to the broader application of neuropsychology to the real world of patients. I highly recommend this book and encourage all neuropsychologists to read it in the hope that they will

benefit from the knowledge as much as I have.â • (Journal of Clinical and Experimental Neuropsychology 2013-12-26)

Thomas D. Marcotte, PhD, is Associate Professor in the Department of Psychiatry at the University of California, San Diego (UCSD), and Center Manager of the HIV Neurobehavioral Research Center at UCSD. His research focuses on the development of methods for assessing and predicting the impact of cognitive impairments on the ability to carry out everyday activities, in particular, driving an automobile. Dr. Marcotte also has a program of research investigating HIV-related neurocognitive dysfunction, particularly in the international context. He has published numerous articles and book chapters on these topics and served on the editorial boards of the Journal of the International Neuropsychological Society and Neuropsychology.Â Igor Grant, MD, is Distinguished Professor of Psychiatry and Director of the HIV Neurobehavioral Research Center at the University of California, San Diego. He has contributed extensively to the literature on neuropsychiatry, particularly the effects of alcohol abuse, drug abuse, HIV, and other disease states on neurocognitive functioning and underlying brain disease. Dr. Grantâ™s work has also touched on the effects of life stress on health, in particular, physiological changes and coping among chronically stressed caregivers of patients with Alzheimerâ™s disease. He is Founding Editor of the Journal of the International Neuropsychological Society and AIDS and Behavior.

Just what I needed

It is just what it says on the the cover. It offeres a good discussion of the brain behavior functions from a neuropsychological perspective. It assumes a basic understanding of neuropsychology. Without some background the reader would be lost. This would be a good companion book to the APA text on neuro psychiatry.

This book was required for a class - but it has proven to be useful in other classes as well... I am glad I held on to it! Would recommend to students interested in Neuropsychology.

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